# 10. BIOTECHNOLOGY (Code No. 045)

An unprecedented growth of human knowledge in the field of Biological Sciences coupled with equally significant developments in the field of technology have brought significant changes into existing social and economic systems. The emerging field of Biotechnology is likely to further enhance the applications of Science and Technology in the service of human welfare. Modern Biotechnology processes encompass a wide range of new products such as antibiotics, vaccines, monoclonal antibodies and many more. Furthermore, developments in recombinant DNA technology have yielded numerous new useful products in the fields of healthcare and agriculture. The present syllabus takes care of all these aspects. Due emphasis has been laid on familiarizing the learners with the fundamental concepts, basic techniques and their applications. It is expected that the knowledge gained through the study of different topics and the skills acquired through the prescribed practical work will make the learners competent to meet the challenges of academic as well as professional courses after studying the subject at senior secondary stage.

#### **Objectives**

The broad objectives of teaching Biotechnology at senior secondary level are:

- To help the learners know and understand basic facts and concepts of the subject at elementary stage.
- To expose the students to different basic processes and basic techniques used in Biotechnology.
- To familiarize the learners to understand the relationship of the subject to health, nutrition, environment, agriculture and industry, etc.
- To develop conceptual competence in the learners so as to cope up with professional courses in future career.
- To acquaint students with different applications of Biotechnology in everyday life.
- To develop an interest in students to study biotechnology as a discipline.

# COURSE STRUCTURE CLASS - XI (2016-17)

One Paper Time: 3 hrs.

Max. Marks 70+30

Units		No. of Periods	Marks
Unit-I	Biotechnology: An overview	20	5
Unit-II	Molecules of Life	50	20
Unit-III	Genetics and Molecular Biology	50	20
Unit-IV	Cells and Organisms	60	25
	Practical	60	30
	Total	240	100

# CLASS XI (Theory)

One Paper Time: 3 hrs

Total Marks: 70 180 Periods

Unit-I Biotechnology: An overview 5 Marks 20 Periods

Chapter 1: Biotechnology: An overview

Historical Perspectives, Technology and Applications of Biotechnology, Global market and Biotech Products, Public Perception of Biotechnology, Biotechnology in India and Global Trends

#### Unit-II Molecules of Life 20 Marks 50 Periods

#### Chapter 1: Biomolecules: Building Blocks

Building Blocks of Carbohydrates - Sugars and their derivatives, Building Blocks of Proteins - Amino Acids, Building Blocks of Lipids - Simple Fatty Acids, Sphingosine, Glycerol and Cholesterol, Building blocks of Nucleic Acids - Nucleotides, Biochemical Transformations

#### Chapter 2: Macromolecules: Structure & Function

Carbohydrates - The Energy Givers, Proteins - The Performers, Enzymes - The catalysts, Lipids and Biomembranes - The Barriers, Nucleic Acids - The Managers

### Unit-III Genetics and Molecular Biology

20 Marks 50 Periods

#### Chapter 1: Concepts of Genetics

Historical Perspective, Multiple Alleles, Linkage and Crossing Over, Genetic Mapping, Gene Interaction, Sex-Linked Inheritance, Extranuclear Inheritance, Quantitative Inheritance, Genes at the Population Level

#### Chapter 2: Genes and Genomes: Structure and Function

Discovery of DNA as Genetic Material, DNA Replication, Fine Structure of the Genes, From Gene to Protein, Transcription - The Basic Process, Genetic Code, Translation, Regulation of Gene Expression, Mutations, DNA Repair, Human Genetic Disorders, Genome Organization

#### **Unit-IV Cells and Organisms**

25 Marks 60 Periods

#### Chapter 1: The Basic Unit of Life

Cell Structure and Components, Tissues and Organs, Stem Cells, Biodiversity, Organization of life

#### Chapter 2: Cell Growth and Development

Cell Division, Cell Cycle, Cell Communication, Nutrition, Gaseous Exchange, Internal Transport, Maintaining the Internal Environment, Reproduction, *In Vitro* Fertilization, Animal and Plant Development, Immune Response in Animals, Programmed Cell Death, Defense Mechanisms in Plants

PRACTICALS 60 Periods

Note: Every student is required to do the following experiments during the academic session.

- 1. Preparation of buffers and pH determination
- 2. Isolation of milk protein (Casein)
- 3. Estimation of protein by biuret method
- 4. Assaying the enzyme acid phosphate
- 5. Estimation of blood glucose by enzymatic method (GOD/POD)
- 6. Isolation of bacterial plasmid DNA.
- 7. Isolation of genomic DNA
- 8. Estimation of DNA
- 9. Detection of DNA by gel electrophoresis
- 10. Cell counting
- 11. Study of various stages of mitosis and calculation of mitotic index
- 12. Preparation of karyotyping

#### Scheme of Evaluation

Time: 3 Hours Max. Marks 30

#### The scheme of evaluation at the end of session will be as under:

Two experiments : 20 Marks

Viva on experiments : 5 Marks

Practical record : 5 Marks

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## **QUESTION PAPER DESIGN**

**CLASS - XI (2016-17)** 

Time 3 Hours Max. Marks: 70

S. No.	Typology of Questions	Very Short Answer (VSA) (1 mark)	Short Answer-I (SA-I) (2 marks)	Short Answer-II (SA-II) (3 marks)	Long Answer (L.A.) (5 marks)	Total Marks	% Weightage
01	Knowledge Based	2	2	2		12	17%
02	Conceptual Understanding		1	3	1	16	23%
03	Application Based and Inferential type	1	2	3		14	20%
04	Reasoning Based	2	2	1	1	14	20%
05	Skill Based	1	1	2	1	14	20%
	Total	6	8	11	3	70	100%

#### Total No. of questions = 28

- 1. No chapter wise weightage. Care to be taken to cover all the chapters.
- 2. The above template is only a sample. Suitable internal variations may be made for generating similar templates keeping the overall weightage to different form of questions and typology of questions same.