

CLASS - XI (2016-17)

Paper One

100 Marks
Time: 3 hours

S. No.	Units	Periods	Marks
1.	Introduction to World History	8	
Section A: Early Societies		40	15
2.	Introduction	7	
3.	From the beginning of time	18	
4.	Early cities	15	
Section B: Empires		50	20
5.	Introduction	7	
6.	An empire across three continents	15	
7.	Central Islamic lands	15	
8.	Nomadic Empires	13	
Section C: Changing Traditions		50	20
9.	Introduction	7	
10.	Three orders	14	
11.	Changing cultural traditions	15	
12.	Confrontation of cultures	14	
Section D: Paths to Modernization		52	20
13.	Introduction	7	
14.	The Industrial Revolution	15	
15.	Displacing indigenous People	15	
16.	Paths to modernization	15	
	● Map work (units 1-16)	10	5
	● Project Work	10	20
Note:- Value Based Question can be taken from any of the above Section- A , B, C, D----- 05 Marks. Accordingly, teacher can reduce weightage of the corresponding sections.			
Total		220 Periods	100 marks

Class XI: Themes in World History

Themes	Periods	Objectives
1. Introduction to World History (8) SECTION A: EARLY SOCIETIES (40)		
2. Introduction (7)		
3. From the Beginning of Time (18) Focus: Africa, Europe till 15000 BCE (a) Views on the origin of human beings. (b) Early societies. (c) Historians' views on present-day gathering- hunting societies.		<ul style="list-style-type: none"> ● Familiarize the learner with ways of reconstructing human evolution. Discuss whether the experience of present-day hunting-gathering people can be used to understand early societies.
4. Early Cities (15) Focus: Iraq, 3 rd millennium BCE (a) Growth of towns. (b) Nature of early urban societies. (c) Historians' Debate on uses of writing.		<ul style="list-style-type: none"> ● Familiarize the learner with the nature of early urban centres.
SECTION B: EMPIRES (50)		<ul style="list-style-type: none"> ● Discuss whether writing is significant as a marker of civilization.
5. Introduction (7)		
6. An Empire across Three Continents (15) Focus: Roman Empire, 27 BCE to 600 CE. (a) Political evolution (b) Economic expansion (c) Religio-cultural foundation (d) Late Antiquity. (e) Historians' views on the institution of Slavery.		<ul style="list-style-type: none"> ● Familiarize the learner with the history of a major world empire. ● Discuss whether slavery was a significant element in the economy.
7. Central Islamic Lands (15) Focus: 7 th to 12 th centuries (a) Polity (b) Economy (c) Culture. (d) Historians' viewpoints on the nature of the crusades.		<ul style="list-style-type: none"> ● Familiarize the learner with the rise of Islamic empires in the Afro-Asian territories and its implications for economy and society. ● Understand what the crusades meant in these regions and how they were experienced.
8. Nomadic Empires (13) Focus: the Mongol, 13 th to 14 th century (a) The nature of nomadism. (b) Formation of empires. (c) Conquests and relations with other states.		<ul style="list-style-type: none"> ● Familiarize the learner with the varieties of nomadic society and their institutions.

<p>(d) Historians' views on nomadic societies and state formation.</p>	<ul style="list-style-type: none"> ● Discuss whether state formation is possible in nomadic societies.
<p>SECTION C: CHANGING TRADITIONS (50)</p>	
<p>9. Introduction (7)</p>	
<p>10. Three Orders (14)</p>	
<p>Focus: Western Europe, 13th-16th century</p>	
<p>(a) Feudal society and economy.</p>	
<p>(b) Formation of states.</p>	
<p>(c) Church and Society.</p>	
<p>(d) Historians' views on decline of feudalism.</p>	<ul style="list-style-type: none"> ● Familiarize the learner with the nature of the economy and society of this period and the changes within them.
<p>11. Changing Cultural Traditions (15)</p>	<ul style="list-style-type: none"> ● Show how the debate on the decline of feudalism helps in understanding processes of transition.
<p>Focus on Europe, 14th to 17th century.</p>	
<p>(a) New ideas, and new trends in literature and arts.</p>	
<p>(b) Relationship with earlier ideas</p>	
<p>(c) The contribution of West Asia.</p>	
<p>(d) Historians' viewpoints on the validity of the notion 'European Renaissance'.</p>	<ul style="list-style-type: none"> ● Explore the intellectual trends in the period.
<p>12. Confrontation of Cultures (14)</p>	<ul style="list-style-type: none"> ● Familiarize students with the paintings and buildings of the period
<p>Focus on America, 15th to 18th century.</p>	<ul style="list-style-type: none"> ● Introduce the debate around the idea of 'Renaissance'.
<p>(a) European voyages of exploration.</p>	
<p>(b) Search for gold; enslavement, raids, extermination.</p>	
<p>(c) Indigenous people and cultures - the Arawaks, the Aztecs, the Incas.</p>	
<p>(d) The history of displacements.</p>	
<p>(e) Historians' viewpoints on the slave trade.</p>	
<p>SECTION D:</p>	
<p>PATHS TO MODERNIZATION (52)</p>	<ul style="list-style-type: none"> ● Discuss changes in the European economy that led to the voyages.
<p>13. Introduction (7)</p>	<ul style="list-style-type: none"> ● Discuss the implications of the conquests for the indigenous people.
<p>14. The Industrial Revolution (15)</p>	<ul style="list-style-type: none"> ● Explore the debate on the nature of the slave trade and see what this debate tells us about the meaning of these "discoveries".
<p>Focus on England, 18th and 19th century.</p>	
<p>(a) Innovations and technological change</p>	
<p>(b) Patterns of growth.</p>	
<p>(c) Emergence of a working class.</p>	
<p>(d) Historians' viewpoints, Debate on 'Was there an Industrial Revolution?'</p>	
<p>15. Displacing Indigenous People (15)</p>	<ul style="list-style-type: none"> ● Understand the nature of growth in the period and its limits.
<p>Focus on North America and Australia, 18th-20th century.</p>	<ul style="list-style-type: none"> ● Initiate students to the debate on the idea of industrial revolution.
<p>(a) European colonists in North America and Australia.</p>	

QUESTION PAPER DESIGN (Code No. 027)
CLASS - XI (2016-17)

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Note:- Value Based Question can be taken from any of the above Section- A, B, C, D----- 05 Marks. Accordingly, teacher can reduce weightage of the corresponding sections.			
	Total	220 periods	100 marks

QUESTION PAPER DESIGN (2016-17)									
HISTORY			Code No. 027				Class- XI		
Time: 3 Hours					Max. Marks: 80				
S. No.	Typology of Questions	Learning outcomes and Testing Competencies	V. Short Answer (2 Marks)	Short Answer (4 Marks)	Passage Based (5Marks)	Long Answer (8 Marks)	Map Skill (5 Marks)	Marks	% Weightage
1	Remembering- (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	Reasoning Analytical Skills Map identification skills , etc.	1	1	-	1		14	17%
2	Understanding- (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)		1	1	1	1		19	24%
3	Application- (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem) (Map skill based questions- Identification, location, significance.)		1	1 (value based)	1	1	1	24	30%
4	High Order Thinking Skills- (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)		1	1	1	1		19	24%
5	Evaluation- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)			1				4	5%
Total			4x2=8	5x4=20	3x5= 15	4x8=32	1x5 =5	80	100%

I. Weightage to content

Section A: Early Societies	15 Marks
Section B : Empires	20 Marks
Section C: Changing Traditions	20 Marks
Section D: Paths to Modernization	20 Marks
Map Work Unit 1- 16	5 Marks
Project Work	20 marks
Note:- Value Based Question can be taken from any of the above Section- A , B, C, D--- 04 Marks	
Accordingly teacher can reduce weightage of the corresponding sections	
Total	100 Marks

II. Weightage to Difficulty level

Estimated Difficulty Level	Percentage
(i) Easy (E) 30%	30%
(ii) Average (AV)	50%
(iii) Difficult (D)	20%
Scheme of Option: No internal choice except for blind students.	

III. Division of Question Paper

The Question paper will be divided into A, B, C, D and E.

- Part A will carry 4 very short answer questions of 2 marks each.
- Part B 'Section-I' will carry 5 short answer questions of 4 marks each. Students should answer any four from section I.
- Part B 'Section II' is a value based compulsory question.
- Part C will carry 4 long questions of 8 marks each (word limit '350').
- Part D will carry 3 passage -based questions. The number of questions will be three, carrying 5 marks each (no internal choice). The passages will be taken from the textbooks as directed therein.
- Part E will have 1 map question of 5 marks. Items covered are 'identification and significance'.

IV. Scheme of Option

Part A will have no choice.

Part B will be divided into 2 sections (from 4 sections of the book) +1 value based Section.

- Section I will have 5 questions from all the four sections, out of which the student will attempt any 4 questions.
- Section-II -One question will be a value based question which is a compulsory question.

Part C will carry four long answer questions. The number of questions will be 5 carrying 8 marks each. (Each question from four sections). Student will have to answer any four questions.

Part D will be passage-based questions. There will be THREE passages, ONE from each section followed by questions. There will be no internal choice.

In Part E, there will be one map question -Test items will be 'identification and significance'.

V. Weightage of marks section-wise

	VSA 2 Marks	SA 4 Marks	Passage Based	Long Answer	Map Questions	Total
Section A: Early Societies	2(1)	4(1)		8(1)		14 Marks
Section B: Empires	2(1)	4(1)	5(1)	8(1)		19 Marks
Section C: Changing Traditions	2(1)	4(1)	5(1)	8(1)		19 Marks
Section D: Paths to Modernization	2(1)	4(1) 4 (1)(value based from any section)	5(1)	8(1)		19 Marks +4 marks value question=23
Map Work Unit 1- 16					5(1)	5 Marks
Project work -						20 marks
	4x2=8	5x4=20	5x3=15	8x4=32	5x1=5	(80+20=100)
(Note: Value Based Question can be from Section A, B, C, D any carry 04 marks. Accordingly teacher can reduce weightage of the corresponding sections.)						